

# MINISTRY OF EDUCATION STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION SCHOOL TERMLY REPORT

## **GENERAL INFORMATION**

NAME OF THE SCHOOL	
LEARNERS NAME	
DATE OF BIRTH	ADMISSION NUMBER
LEARNERS GRADE	LEARNERS UPI
YEAR	

#### **LEARNERS RATING SCALE**

PERFOMANCE LEVEL	RATING
EXCEEDING EXPECTATION	4
MEETING EXPECTATION	3
APPROACHING EXPECTATION	2
BELOW EXPECTATION	1

## LEARNERS ACHIEVEMENT (MATHEMATICS)

LEARNING AREAS			T	ERM					IMENTS/TEA( STATEMENTS	NTS/TEACHER TEMENTS		
MATHEMATICS	TE	ERM 1	TE	ERM 2	Tl	ERM 3	AVG	T 1	T 2	Т 3		
	%	RATE	%	RATE	%	RATE		1	1	1		
1.0 NUMBERS												
Whole Numbers												
Addition												
Multiplication												
Division												
Fractions												
Decimals												
Comment on the Strang	d/Sub-	strand:	I				<u> </u>			<u>I</u>		
2.0 MEASUREMENT												
Length												
Area												
Mass												
Volume												
Capacity												
Time												
Money												
Comment on the Strand	d/Sub-	strand:	l	•			•					
3.0 GEOMETRY												
Positions and												
Direction												
Angles												
2-D shapes												
Comment on the Strand	d/Sub-	strand:										
4. 0 DATA HANDLING								,				
Data												
Comment on the Strand	l/Sub-	strand:										
5 A A I CEDD A												
5.0 ALGEBRA Use of Letters												
Comment on the Strang	d/Sub-	strand:										

## LEARNERS ACHIEVEMENT (SCIENCE AND TECHNOLOGY)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
SCIENCE AND	TE	ERM 1	TE	ERM 2	T	ERM 3	AVG	T 1	T 2	Т 3
TECHNOLOGY	%	RATE	%	RATE	%	RATE				
1.0 LIVING	70	IKAIL	70	KAIL	70	KATE				
THINGS			ı		ı	1	1			
Plants										
Animals										
Human Body										
Comment on the Strand	l/Sub-	strand:		1						
	1		1	_	•	1	•	T		
2.0 ENVIRONMENT										
Air pollution										
Water Pollution										
Comment on the Strand	l/Sub-	strand:		1	<u>I</u>		1			
3.0 DIGITAL TECHNOLOGY										
Digital Devices										
Coding										
Comment on the Strand	l/Sub-	strand:		1	<u>I</u>		1			
				T					<u>,                                      </u>	
4.0 MATTER										
States of matter										
Properties of matter										
Comment on the Strand	l/Sub-	strand:	I						l	
							•			
5.0 FORCE & ENERGY										
Force										
Energy										
Comment on the Strand	l/Sub-	strand:	1				1	1	1	
6.0 EARTH AND SPACE										
Weather and sky										
Comment on the Strand	l/Sub-	strand:	<u> </u>	1	I	I	<u> </u>	<u> </u>	<u>I</u>	<u> </u>

# LEARNERS ACHIEVEMENT (ENGLISH ACTIVITES)

LEARNING AREAS			TERM					COMMENTS/TEACHER STATEMENTS			
ENLGLISH	Т	ERM 1	TE	ERM 2	Tl	ERM 3	AVG	T 1	T 2	Т 3	
	%	RATE	%	RATE	%	RATE		1	1	1	
1.0 LISTENING AND SPEAKING											
Pronunciation											
Vocabulary											
Comment on the Strand	d/Sub	o-strand:									
2.0 READING											
Intensive reading											
Extensive reading											
Comment on the Strand	d/Sub	o-strand:									
3.0 GRAMMAR											
Language pattern											
Comment on the Strand	d/Sub	o-strand:									
4.0 WRITING											
Hand writing											
Guided writing											
Comment on the Strand	d/Sub	o-strand:	•					•			

## LEARNERS ACHIEVEMENT (KISWAHILI LANGUAGE)

LEARNING AREAS			T	ERM				COMMENTS/TEACHER STATEMENTS			
	TEL	DM 1		TD1 ( 2		EDM 2	ATIC	TD 1	T. 2	TF 2	
KISWAHILI	11	ERM 1	11	ERM 2	11	ERM 3	AVG	T 1	T 2	T 3	
LANGUAGE	%	RATE	%	RATE	%	RATE					
1.0 KUSIKILIZA	70	KAIL	70	KATE	70	KAIL					
NA KUZUNGUMZA											
Matamshi bora											
Maamkuzi na maagano											
Tamathali za semi											
Comment on the Strand	l/Sub-	strand:									
2.0 KUSOMA											
Kusoma kwa ufahamu											
Kusoma kwa mapana											
Kusoma kwa kina											
Comment on the Strand	l/Sub-	strand:		1							
3.0 KUANDIKA Kuandika insha			l	l	l			 			
Kuandika kutumia tarakilishi											
Comment on the Strand	l/Sub-	strand:									
4.0 SARUFI											
Aina za maneno											
Umoja na wingi											
Ngeli za Nomino											
Mnyambuliko											
Vinyume vya maneno											
Nyakati na Hali											
Ukanusho											
Ukubwa na Udogo											
Comment on the Strand	l/Sub-	strand:	<u> </u>	1	<u> </u>	I	I	<u>I</u>	L	L	

# LEARNERS ACHIEVEMENT (SOCIAL STUDIES)

LEARNING AREAS			T	ERM				COMMENTS/TEACHER STATEMENTS			
MATHEMATICS	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	T 3	
	%	RATE	%	RATE	%	RATE					
1.0 NATURAL &	, ,	10112	,,,	14112		10112					
BUILT ENVIRONMENTS											
Natural Environment											
Built Environment											
Comment on the Strand	l/Sub-	strand:									
2.0 PEOPLE & POPULATION											
Interdependence of people											
Population distribution											
Comment on the Strand	l/Sub-	strand:					1	l	<u> </u>	<u> </u>	
3.0 CULTURE & SOCIAL ORG.											
Culture											
School											
Comment on the Strand	l/Sub-	strand:	,				•			1	
4.0 RESOURCES & ECONOMIC ACT.											
Resources in the county											
Economic activities in											
the county Trade in the county											
Industries in the											
county Enterprise project at											
school											
Comment on the Strand	l/Sub-	strand:									
5.0 POLITICAL											
SYSTEMS & CHANES											
Community Leadership											
Comment on the Strand	l/Sub-	strand:	1	1	<u> </u>	1	1	ı	<u> </u>	<u>I</u>	
6.0 CITIZENSHIP		1					1	ı		1	
Good citizenship in school											
Human rights											

Peace													
Peace education project													
	Comment on the Strand/Sub-strand:												
7.0 GOVERNANCE													
IN KENYA													
Democracy in school													
Children's Government in school													
Government in Kenya													
Comment on the Strand	l/Sub-	strand:											

# LEARNERS ACHIEVEMENT (AGRICULTURE)

							1	T		
LEARNING AREAS			T	ERM				CON	MMENTS/TEAC	
									STATEMENTS	•
	T	ERM 1	TF	ERM 2	ТІ	ERM 3	AVG	T 1	T 2	T 3
<b>AGRICULTURE</b>	11	LICIVI I	11	ACIVI 2	TERRIT 5		nvo		1 2	
	%	RATE	%	RATE	%	RATE				
1.0 CONSERVING	70	KAIE	70	KAIE	70	KAIE				
OUR										
ENVIRONMENT										
Soil										
Water										
Living better with										
wild animals										
Growing fruit trees										
Conservation project										
Comment on the Strang	t/Sub	-strand:								
2.0 DOMESTIC										
ANIMALS										
Domestic animals										
II CD '										
Uses of Domestic animals										
Comment on the Strand	d/Sub	_strand•								
Comment on the Strunt	<i>i</i> Suv	-strunu.								
3.0 GARDENING										
PRACTICES										
Crops for gardening										
Selected gardening	t									
practices										
Innovative Gardening										
project										
Comment on the Strand	d/Sub	-strand:								

## LEARNERS ACHIEVEMENT (HOME SCIENCE)

LEARNING AREAS			T	ERM			COMMENTS/TEACHER STATEMENTS			
HOME SCIENCE	TI	ERM 1	TE	ERM 2	T	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE			1	
1.0 HEALTHY PRACTICES										
Play										
Comment on the Strand	d/Sub-	-strand:								
2.0 HEALTHY LIVING										
Common illness in the locality										
Care of the home										
Care and cleaning of shoes										
Fuels used at home										
Comment on the Strand	l/Sub-	-strand:	1							
3.0 CONSUMER EDUCATION										
Consumer awareness										
Comment on the Strand	l/Sub-	-strand:	•							
4.0 FOODS & NUTRITION										
Choosing foods										
Variety in the diet										
Preservation of milk										
Fragile kitchen utensils										
Cooking food										
Comment on the Strand	l/Sub-	-strand:								
5.0 CLOTHING		T	ı			I		ı		ı
Needlework tools										
Stitches										
Fixing a button										
Laundry work										
Comment on the Strand	l/Sub-	-strand:								

# LEARNERS ACHIEVEMENT (PHYSICAL AND HEALTH EDUCATION)

LEARNING AREAS			Т	ERM					IMENTS/TEAC STATEMENTS	
РНЕ	Tl	ERM 1	TH	ERM 2	T	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 BASIC MOVEMENT SKILLS										
Locomotor skills										
Manipulative skills										
Comment on the Strand	d/Sub	-strand:					I			
2.0 GYMNASTICS										
Rolls										
Individual balances										
Sequences										
Comment on the Strand	d/Sub	-strand:								
3.0 SWIMMING										
Basic strokes										
Basic dives										
Comment on the Strand	d/Sub	-strand:	l				1	,	,	
4.0 INVASION GAMES										
Frisbee skills										
Comment on the Strand	d/Sub	-strand:								
5.0 HEALTH AND PHYSICAL FITNESS										
Components of health related fitness										
Nutrition and sports performance										
Wellness										
Comment on the Strand	d/Sub	-strand:								
6.0 FIRST AID IN GAMES & SPORTS										
Common injuries in games and sports										
Transporting an injured victim										

Comment on the Strand/Sub-strand:										
7.0 OUTDOOR										
ACTIVITIES										
Recreation							·			
Comment on the Stran	d/Sub-	strand:								

## LEARNERS ACHIEVEMENT (ART & CRAFT)

LEARNING AREAS		TERM				IMENTS/TEAC STATEMENTS	
ART & CRAFT	TERM 1	TERM 2	TERM 3	AVG	T 1	T 2	Т 3
	% RATE	% RATE	% RATE		1	<u> </u>	I.
1.0 PICTURE MAKING							
Drawing							
Crayon etching							
Painting							
Montage							
Comment on the Strand	d/Sub-strand:						
2.0 INDEGINOUS KENYAN CRAFT							
Basketry							
Leather work							
Pottery							
Comment on the Strand	d/Sub-strand:						
2 A DECICN							
3.0 DESIGN, MIXED MEDIA & TECHNOLOGY							
Graphic design							
Paper craft							
Puppetry							
Photography							
Comment on the Strand	d/Sub-strand:						
4.0 PRESENTATION AND EXHIBITION							
Mounting artwork							
Exhibition skills							
Comment on the Strand	d/Sub-strand:						

#### **LEARNERS ACHIEVEMENT (MUSIC)**

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
MUSIC	T	ERM 1	TH	ERM 2	TI	TERM 3		T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE		l	1	
1.0 PERFOMING										
Songs										
Kenyan folk										
Musical instruments										
Dance										
Comment on the Strand	l/Sub	-strand:								
2.0 CREATING & COMPOSING MUSIC										
Rhythm										
Melody										
Comment on the Strand	d/Sub	-strand:								
3.0 LISTENING, RESPONDING & APPRECIATION										
Elements of music										
Comment on the Strand	d/Sub	-strand:					•			

## LEARNERS ACHIEVEMENT (INDEGINOUSLANGUAGE)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
INDEGINOUS LANGUAGE	TI	ERM 1	TH	ERM 2	Tl	ERM 3	AVG	T 1	T 2	Т3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENING										
Language structure										
Responding to instructions										
Musical instruments Listening to instructions										
Listening to stories and related topics										
Comment on the Strand	d/Sub-	-strand:	I							
2.0 SPEAKING										
Using language										
Giving instructions										
Giving information	1/6 1									
Comment on the Strand	u/Suo-	-strana:								
3.0 READING										
4.0 WRITING										
Comment on the Strand	d/Sub-	-strand:								

## LEARNERS ACHIEVEMENT (CHRISTIAN RELIGIOUS EDUCATION)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
CRE	TE	RM 1	TE	ERM 2	Tl	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE		<u> </u>		
1.0 CREATION										
Self-awareness										
My family										
Attributes of God										
Comment on the Strand	l/Sub-s	strand:								
2.0 THE HOLY BIBLE										
Respect for the bible										
Bible stories										
Comment on the Strand	l/Sub-s	strand:								
3.0 THE LIFE OF JESUS CHRIST										
The birth of Jesus Christ										
The miracles of Jesus Christ										
Teaching s of Jesus Christ										
4.0 CHRISTIAN VALUES										
Trust, truthfulness, obedience, responsibility, God's										
love, Holiness  Comment on the Strand	l/Sub-s	strand:								
5.0 THE CHURCH										
House of God										
The early church										
Standing firm in the faith										
The Lord's prayer										
Fruits of the Holy										

Comment on the Strand/Sub-strand:										
6.0 MORALITY &										
SOCIAL MEDIA										
Use of social media										
Comment on the Strand	l/Sub-	strand:		•	•	•				

# LEARNERS ACHIEVEMENT (HINDU RELIGIOUS EDUCATION)

LEARNING AREAS			T	ERM					IMENTS/TEA( STATEMENTS	
	TEL	7D) ( 1	TET.	TD1 ( 2		ED1 ( 2	ATIC	T. 1	T. 2	I T 2
HRE	T	ERM 1	TE	ERM 2		ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 NATURE										
Panch- mahadhoot										
Sacred plants										
Comment on the Strand	l/Sub-	-strand:			l				1	
2.0 DIVINITY										
Manifestation &										
enlightened souls										
Comment on the Strand	l/Sub-	strand:								
3.0 SCRIPTURES										
Essence of scriptures										
4.0 PRINCIPLES OF										
DHARMA Virtue of				1	1	<u> </u>			-	
righteousness										
Comment on the Strand	l/Sub-	-strand:		•			1	•		•
5.0 ISHWAR										
UPAASNAA Dainik prarthana						l				
Dannk prarmana										
Comment on the Strand	d/Sub-	-strand:								
6.0 UTSAVA										
Social & national										
festivals Hindu calendar										
Comment on the Strand	d/Sub-	-strand:								
7.0 YOGA										
Pranaayam										
Aasanas										
Comment on the Strand	l/Sub-	strand:	1	I	<u> </u>	<u> </u>		<u> </u>	<u> </u>	
8.0 SADACHAAR										
Aspects of integrity										
	1/C 1	-4: 7								
Comment on the Strand	v/Sub-	-strand:								

# LEARNERS ACHIEVEMENT (ISLAMIC RELIGIOUS EDUCATION)

LEARNING AREAS			T	ERM					MENTS/TEAC STATEMENTS	
IRE	TE	ERM 1	TE	ERM 2	T	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 QUR'AN	7.0	Tarre	, ,	Terre	7.0	Turre				
Selected surah's										
Comment on the Strand	l/Sub-	strand:	•							
2.0 HADITH										
Prophet Muhammad										
Hadith on eating										
Hadith on brushing teeth										
Hadith on fitness										
Comment on the Strand	d/Sub-	strand:								
3.0 PILLARS OF IMAN										
Attributes of Allah										
Angels and their duties										
Prophets mentioned in the Qur'an										
Comment on the Strand	d/Sub-	strand:								
4.0 DEVOTIONAL ACTS										
Twahara										
Conditions for swalah										
Pillars of Swalah										
Comment on the Strand	d/Sub-	strand:								
5.0 AKHLAQ										
Virtues										
Vices										
Dua										
Comment on the Strand	d/Sub-	strand:								

6.0 MUAMALAAT							
Obligations of parents							
to children							
Obligations of							
children to parents							
clindren to parents							
Children's obligations							
to other family							
members							
Comment on the Strand	d/Sub-	strand:	•		ı		
	., 200						
7 A HICTORY OF							
7.0 HISTORY OF							
ISLAM							
Prophet's marriage of							
Khadija							
,							
Call to prophet hood							
Can to prophet hood							
Al- Isra wal miraj							
Comment on the Strand	d/Sub-	strand:					

#### LEARNERS ACHIEVEMENT (FRENCH LANGUAGE)

LEARNING AREAS			Т	ERM				CO	MMENTS/TEAC STATEMENTS	
FRENCH	Т	ERM 1	TI	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	% RATE		RATE				
1.0 LISTENING AND SPEAKING										
Languages around us										
Discovering French										
Myself										
Comment on the Strang	d/Sub	b-strand:	<u>I</u>	-1		ı		l		<u>-</u>
1.1 INTERACTING										
WITH OTHERS Etiquette										
Liquette										
Giving & responding to instructions										
Expressing wishes										
Expressing likes & dislikes										
Moments of the day										
Expressing what one wants										
Locating objects in our surrounding										
Expressing how one feels										
Comment on the Strand	d/Sub	o-strand:								

## LEARNERS ACHIEVEMENT (GERMAN LANGUAGE)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
GERMAN	Tl	ERM 1	TH	ERM 2	T	ERM 3	AVG	T 1	T 2	T 3
C Z Z Z Z Z X	0/	DATE	0/	DATE	0/	DATE				
1.0 LISTENIN &	%	RATE	%	RATE	%	RATE				
SPEAKING										
Greetings &										
introduction										
Numbers & days of										
the week										
Phonological awareness										
Describing objects &										
people in the										
immediate										
environment School										
SCHOOL										
Leisure time activities										
Foodstuff										
Comment on the Stran	d/Sub	-strand:	I		1		I	I.	L	
2.0 REDING			ı		ı	T	T	ı	ı	T
Greetings & introduction										
Numbers & days of the week										
Phonological										
awareness										
Describing objects &										
people in the										
immediate environment										
School										
Leisure time activities										
Foodstuff										
Comment on the Strand	d/Sub	-strand:								
3.0 WRITING										
Greetings &										
introduction										
Numbers & days of the week										
Phonological										
awareness Describing objects &	1	1								
people in the										
immediate										
environment	1					]				

School						
Leisure time activities						
Foodstuff						
Comment on the Strand	l/Sub-	strand:				

## LEARNERS ACHIEVEMENT (CHINESE LANGUAGE)

LEARNING AREAS			T	ERM			COMMENTS/TEACHER STATEMENTS			
CHINESE	TH	ERM 1	TE	ERM 2	T	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENIN & SPEAKING										
Greetings										
Self-introduction										
Nationality										
My family										
My home										
School life										
Foods & beverages										
Time										
Colours										
Comment on the Strand	d/Sub-	-strand:	l	1		I				
2.0 REDING										
Greetings										
Self-introduction										
Nationality										
My family										
My home										
School life										
Foods & beverages										
Time										
Colours										
Comment on the Strand	d/Sub-	-strand:	<u> </u>			1		•	•	
3.0 WRITING										
Greetings										
Self-introduction										
Nationality										

My family							
My home		<del> </del>					
School life							
Foods & beverages							
Time							
Colours							
Comment on the Strand/Sub-strand:							

#### LEARNERS ACHIEVEMENT (ARABIC LANGUAGE)

LEAKINERS ACHIEVEIVIENT (ARABIC LAINGUAGE)										
LEARNING AREAS	TERM					COMMENTS/TEACHER STATEMENTS				
ARABIC	TE	ERM 1	TI	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENIN & SPEAKING										
Introduction of self & others										
Reading										
Writing										
Family										
Pre-reading/active reading										
Guided writing										
My school										
In the market										
Types of shops										
Numbers										
Numbers in words										
Days of the week										
Domestic animals & birds										
Animals & birds										
Human Body										
Foods & meals										
Environment										
Cleanliness										
Comment on the Strand	d/Sub-	strand:	<u>I</u>							

#### **TERM ONE**

## LEANER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS	
Classroom conduct		
Work completion		
Working with others		
Time management		
Cleanliness/Grooming		
Communication		
	learner's acquisition of core competencies (competencies) (compete	
	earner's Acquisition Of Values (Responsibility, Response thical)	spect, Excellence, Care &
Head Teacher's details		
Name	SignDate_	
Parents/ Guardians Details		
Name	Sign Date	

#### **TERM TWO**

## LEANER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS	
Classroom conduct		
Work completion		
Working with others		
Time management		
Cleanliness/Grooming		
Communication		
	learner's acquisition of core co	empetencies (communication & tizenship, digital literacy, learning to learn,
	Learner's Acquisition Of Values (	Responsibility, Respect, Excellence, Care & ethical)
Head Teacher's details		
Name	Sign	Date
Parents/ Guardians Details		
Name	Sign	Date

#### **TERM THREE**

## LEANER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	
	earner's acquisition of core competencies (communication & m solving, imagination and creativity, citizenship, digital literacy, learning to learn,
	earner's Acquisition Of Values (Responsibility, Respect, Excellence, Care & nce, honesty & trustworthy, trust, being ethical)
	mmunity service learning
Head Teacher's details	
Name	SignDate
Parents/ Guardians Details	
Name	SignDate