



MINISTRY OF EDUCATION

STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION

SCHOOL TERMLY REPORT

GENERAL INFORMATION

NAME OF THE SCHOOL _____

LEARNERS NAME _____

DATE OF BIRTH _____ ADMISSION NUMBER _____

LEARNERS GRADE _____ LEARNERS UPI _____

YEAR _____

LEARNERS RATING SCALE

PERFORMANCE LEVEL	RATING
EXCEEDING EXPECTATION	4
MEETING EXPECTATION	3
APPROACHING EXPECTATION	2
BELOW EXPECTATION	1

LEARNERS ACHIEVEMENT (MATHEMATICS)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 NUMBERS										
Whole Numbers										
Addition										
Multiplication										
Division										
Fractions										
Decimals										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 MEASUREMENT										
Length										
Area										
Mass										
Volume										
Capacity										
Time										
Money										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 GEOMETRY										
Positions and Direction										
Angles										
2-D shapes										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 DATA HANDLING										
Data										
<i>Comment on the Strand/Sub-strand:</i>										
5.0 ALGEBRA										
Use of Letters										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (SCIENCE AND TECHNOLOGY)

LEARNING AREAS	TERM							COMMENTS/TEACHER STATEMENTS		
SCIENCE AND TECHNOLOGY	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	1.0 LIVING THINGS									
Plants										
Animals										
Human Body										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 ENVIRONMENT										
Air pollution										
Water Pollution										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 DIGITAL TECHNOLOGY										
Digital Devices										
Coding										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 MATTER										
States of matter										
Properties of matter										
<i>Comment on the Strand/Sub-strand:</i>										
5.0 FORCE & ENERGY										
Force										
Energy										
<i>Comment on the Strand/Sub-strand:</i>										
6.0 EARTH AND SPACE										
Weather and sky										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (ENGLISH ACTIVITES)

LEARNING AREAS	TERM						AVG	COMMENTS/TEACHER STATEMENTS		
	TERM 1		TERM 2		TERM 3			T 1	T 2	T 3
ENGLISH	%	RATE	%	RATE	%	RATE				
	1.0 LISTENING AND SPEAKING									
Pronunciation										
Vocabulary										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 READING										
Intensive reading										
Extensive reading										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 GRAMMAR										
Language pattern										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 WRITING										
Hand writing										
Guided writing										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (KISWAHILI LANGUAGE)

LEARNING AREAS	TERM							COMMENTS/TEACHER STATEMENTS		
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 KUSIKILIZA NA KUZUNGUMZA										
Matamshi bora										
Maamkuzi na maagano										
Tamathali za semi										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 KUSOMA										
Kusoma kwa ufahamu										
Kusoma kwa mapana										
Kusoma kwa kina										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 KUANDIKA										
Kuandika insha										
Kuandika kutumia tarakilishi										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 SARUFI										
Aina za maneno										
Umoja na wingi										
Ngeli za Nomino										
Mnyambuliko										
Vinyume vya maneno										
Nyakati na Hali										
Ukanusho										
Ukubwa na Udogo										
<i>Comment on the Strand/Sub-strand:</i>										

Peace										
Peace education project										
<i>Comment on the Strand/Sub-strand:</i>										
7.0 GOVERNANCE IN KENYA										
Democracy in school										
Children's Government in school										
Government in Kenya										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (AGRICULTURE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 CONSERVING OUR ENVIRONMENT										
Soil										
Water										
Living better with wild animals										
Growing fruit trees										
Conservation project										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 DOMESTIC ANIMALS										
Domestic animals										
Uses of Domestic animals										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 GARDENING PRACTICES										
Crops for gardening										
Selected gardening practices										
Innovative Gardening project										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (HOME SCIENCE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
HOME SCIENCE										
1.0 HEALTHY PRACTICES										
Play										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 HEALTHY LIVING										
Common illness in the locality										
Care of the home										
Care and cleaning of shoes										
Fuels used at home										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 CONSUMER EDUCATION										
Consumer awareness										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 FOODS & NUTRITION										
Choosing foods										
Variety in the diet										
Preservation of milk										
Fragile kitchen utensils										
Cooking food										
<i>Comment on the Strand/Sub-strand:</i>										
5.0 CLOTHING										
Needlework tools										
Stitches										
Fixing a button										
Laundry work										
<i>Comment on the Strand/Sub-strand:</i>										

Comment on the Strand/Sub-strand:

**7.0 OUTDOOR
ACTIVITIES**

Recreation

Comment on the Strand/Sub-strand:

LEARNERS ACHIEVEMENT (ART & CRAFT)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 PICTURE MAKING										
Drawing										
Crayon etching										
Painting										
Montage										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 INDEGINOUS KENYAN CRAFT										
Basketry										
Leather work										
Pottery										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 DESIGN, MIXED MEDIA & TECHNOLOGY										
Graphic design										
Paper craft										
Puppetry										
Photography										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 PRESENTATION AND EXHIBITION										
Mounting artwork										
Exhibition skills										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (MUSIC)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 PERFORMING										
Songs										
Kenyan folk										
Musical instruments										
Dance										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 CREATING & COMPOSING MUSIC										
Rhythm										
Melody										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 LISTENING, RESPONDING & APPRECIATION										
Elements of music										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (INDEGINOUSLANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENING										
Language structure										
Responding to instructions										
Musical instruments Listening to instructions										
Listening to stories and related topics										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 SPEAKING										
Using language										
Giving instructions										
Giving information										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 READING										
4.0 WRITING										
<i>Comment on the Strand/Sub-strand:</i>										

Comment on the Strand/Sub-strand:

**6.0 MORALITY &
SOCIAL MEDIA**

Use of social media

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Comment on the Strand/Sub-strand:

LEARNERS ACHIEVEMENT (HINDU RELIGIOUS EDUCATION)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
HRE	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	1.0 NATURE									
Panch- mahadhoot										
Sacred plants										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 DIVINITY										
Manifestation & enlightened souls										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 SCRIPTURES										
Essence of scriptures										
4.0 PRINCIPLES OF DHARMA										
Virtue of righteousness										
<i>Comment on the Strand/Sub-strand:</i>										
5.0 ISHWAR UPAASNAA										
Dainik prarthana										
<i>Comment on the Strand/Sub-strand:</i>										
6.0 UTSAVA										
Social & national festivals										
Hindu calendar										
<i>Comment on the Strand/Sub-strand:</i>										
7.0 YOGA										
Pranaayam										
Aasanas										
<i>Comment on the Strand/Sub-strand:</i>										
8.0 SADACHAAR										
Aspects of integrity										
<i>Comment on the Strand/Sub-strand:</i>										

LEARNERS ACHIEVEMENT (ISLAMIC RELIGIOUS EDUCATION)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
IRE	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	1.0 QUR'AN									
Selected surah's										
<i>Comment on the Strand/Sub-strand:</i>										
2.0 HADITH										
Prophet Muhammad										
Hadith on eating										
Hadith on brushing teeth										
Hadith on fitness										
<i>Comment on the Strand/Sub-strand:</i>										
3.0 PILLARS OF IMAN										
Attributes of Allah										
Angels and their duties										
Prophets mentioned in the Qur'an										
<i>Comment on the Strand/Sub-strand:</i>										
4.0 DEVOTIONAL ACTS										
Twahara										
Conditions for swalah										
Pillars of Swalah										
<i>Comment on the Strand/Sub-strand:</i>										
5.0 AKHLAQ										
Virtues										
Vices										
Dua										
<i>Comment on the Strand/Sub-strand:</i>										

6.0 MUAMALAAAT													
Obligations of parents to children													
Obligations of children to parents													
Children's obligations to other family members													
<i>Comment on the Strand/Sub-strand:</i>													
7.0 HISTORY OF ISLAM													
Prophet's marriage of Khadija													
Call to prophet hood													
Al- Isra wal miraj													
<i>Comment on the Strand/Sub-strand:</i>													

LEARNERS ACHIEVEMENT (FRENCH LANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
FRENCH	%	RATE	%	RATE	%	RATE				
1.0 LISTENING AND SPEAKING										
Languages around us										
Discovering French										
Myself										
<i>Comment on the Strand/Sub-strand:</i>										
1.1 INTERACTING WITH OTHERS										
Etiquette										
Giving & responding to instructions										
Expressing wishes										
Expressing likes & dislikes										
Moments of the day										
Expressing what one wants										
Locating objects in our surrounding										
Expressing how one feels										
<i>Comment on the Strand/Sub-strand:</i>										

School										
Leisure time activities										
Foodstuff										
<i>Comment on the Strand/Sub-strand:</i>										

My family										
My home										
School life										
Foods & beverages										
Time										
Colours										

Comment on the Strand/Sub-strand:

LEARNERS ACHIEVEMENT (ARABIC LANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENIN & SPEAKING										
Introduction of self & others										
Reading										
Writing										
Family										
Pre-reading/active reading										
Guided writing										
My school										
In the market										
Types of shops										
Numbers										
Numbers in words										
Days of the week										
Domestic animals & birds										
Animals & birds										
Human Body										
Foods & meals										
Environment										
Cleanliness										

Comment on the Strand/Sub-strand:

TERM ONE

LEARNER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	

Class teacher's feedback on learner's acquisition of core competencies (*communication & collaboration, critical thinking & problem solving, imagination and creativity, citizenship, digital literacy, learning to learn, self-efficacy*)

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Class Teacher's Feedback on Learner's Acquisition Of Values (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

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Evidence of participation in community service learning

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Head Teacher's details

Name Sign Date

Parents/ Guardians Details

Name Sign Date

TERM TWO

LEARNER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	

Class teacher's feedback on learner's acquisition of core competencies (*communication & collaboration, critical thinking & problem solving, imagination and creativity, citizenship, digital literacy, learning to learn, self-efficacy*)

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Class Teacher's Feedback on Learner's Acquisition Of Values (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

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Evidence of participation in community service learning

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Head Teacher's details

Name Sign Date

Parents/ Guardians Details

Name Sign Date

LEARNER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	

Class teacher's feedback on learner's acquisition of core competencies (*communication & collaboration, critical thinking & problem solving, imagination and creativity, citizenship, digital literacy, learning to learn, self-efficacy*)

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Class Teacher's Feedback on Learner's Acquisition Of Values (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

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Evidence of participation in community service learning

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Head Teacher's details

Name Sign Date

Parents/ Guardians Details

Name Sign Date