

GATUNDU FORM 4 EVALUATION EXAM

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2015

MARKING SCHEME

1. a) Identify five National goals promoted through the study of Christian religious Education.(5 marks)

- i) To improve social equality
- ii) Create awareness of international consciousness
- iii) Promote/appreciate cultural heritage.
- iv) Promote individual development/achieve self fulfillment.
- v) Promote/provide individual social economic needs.
- vi) Promote National unity/love/peace.

5 x 1 = 5marks

b) From the Genesis stories of creation, outline seven teachings about human beings. (8 marks)

- i) Human beings are created in the image/likeness of God.
- ii) They have the breath of life from God.
- iii) They have been given authority/dominion over God's creation.
- iv) They are special/greatest of God's creation.
- v) They are blessed by God.
- vi) They have been given a specific place to stay/garden of Eden.
- vii) Human beings are to use other creatures/plants for their benefits.
- viii) They have the ability to think/reason/make choices/decisions in their lives.
- ix) They are to take care of the creation/till the land.
- x) Man and woman are to compliment/provide companionship for each other.
- xi) The woman was created out of the man's rib.
- xii) Both male and female are God's creatures.

8 x 1 = 8 marks

c) How does the church help to bring back members who have fallen from the faith? (7 marks)

- i) By visiting them/inviting them to their homes.
- ii) By being patient/forgiving them.
- iii) By evangelizing to them/preaching to them.
- iv) Offering guidance and counseling to them/referring them to experts according to their needs.
- v) Praying for them.
- vi) Inviting them back to church
- vii) Encouraging them to repent/confess their sins.
- viii) Offering materials needs/aids
- ix) Being role models
- x) Addressing issues leading them a stray in relations to God's word.
- xi) Showing them love/care and broke them.

7 x 1 = 7 marks

2. a) **Describe how the Israelites broke the Sinai covenant Exodus 32:1-34. (8 marks)**

- i) Moses went up to them mountain to get more instructions from God.
- ii) He stayed there for along time/delayed there people became impatient.
- iii) People complained to Aaron/asked him to make for them a god to worship.
- iv) Aaron took their earnings, melted them and made a golden calf.
- v) Aaron told the people that the calf was their god who brought them out of Egypt.
- vi) Aaron built an altar in front of the bull calf/pronounced a festival in honour of the calf.
- vii) The next morning people brought some animals to burn as a sacrifice and others to eat as a fellowship offerings.
- viii) People sat down to eat and feast which turned into an orgy of drinking and sex.
- ix) God told Moses to go down the mountain because people had rejected him.
- x) God in anger wanted to punish them/Moses interceded for them.
- xi) Moses reached down the mountain he threw down the stone tablets which contained the ten commandments and broke them.
- xii) Moses took the golden calf melted it/mixed the power with water and made the people to drink.
- xiii) Moses separated those who had worshipped the golden calf and those who had not.
- xiv) He told those who had not worshipped the calf to take swords and kill all those who had worshipped.
- xv) He told the Levites to consecrate themselves as priests in the service of the Lord.

8 x 1 = 8 marks

b) **Give seven similarities between the Jewish and traditional African practices of circumcision. (7 marks)**

- i) In both it promoted one into full membership of the community.
- ii) It is a mark of identification of a person to a particular community in both.
- iii) In both it was carried out on male children.
- iv) In both cases circumcision has a religious significance.
- v) In both cases special people/religious leaders/heads of the community carry out the operation.
- vi) In both case it unites the members with the ancestors.
- vii) In both cases members receive new names
- viii) In both cases the rite is carried on from one generation to generation
- ix) In both cases those who do not under go the rite become out casts/it is a compulsory rite.
- x) In both the ritual is a communal affair.
- xi) In both cases it involves removal of the foreskin.

7 x 1 = 7 marks

c) **Identify five lessons that Christians learn about God from the call of Abraham. (5 marks)**

- i) God demands faith/obedience from people.
- ii) God is the provider/sustainer/giver.
- iii) God blesses/curses
- iv) God is the protector
- v) God is the controller of the world
- vi) God is a spirit/every where omnipresent
- vii) God is to be worshipped.
- viii) God guides people
- ix) God speaks/makes promises/fulfils promises.
- x) God cares for his people

xi) God calls/uses/commissions anybody.

3. a) **From the story of Naboth's vineyard, Explain four commandments that king Ahab and Queen Jezebel broke. (8 marks)**

- i) He broke the commandment of not to kill when they planned their stoning of Naboth.
- ii) Not covet neighbors property when Ahab wanted Naboth's vineyard.
- iii) Not to bear false witness/not to cheat when they planned to institute false witnesses against Naboth.
- iv) Not to steal when Ahab on hearing of Naboth's death went and took his vineyard.
- v) Not to use/mention God's name in vain when they said that Naboth had blasphemed against God.
- vi) Not to worship idols when they worshipped idols.

4 x 2 = 8 marks

b) **Describe six ways in which king Solomon promoted Idol worship in Israel. (6 marks)**

- i) He married many foreign wives who introduced idol worship.
- ii) He built temples for idols.
- iii) He worshipped idols.
- iv) He allowed his wives to worship idols.
- v) He brought foreign items through trade which were used for idol worship objects.
- vi) He broke the covenant way of life.
- vii) He profaned the holy city by allowing idol worship in Jerusalem.

6 x 1 = 6 marks

c) **Lessons modern Christians leaders learn from King David leadership? (6 marks)**

- i) To appreciate that authority comes from God
- ii) To foster unity in their country.
- iii) To protect their states from External aggression.
- iv) Acknowledge God in all achievements that they make.
- v) Choose wise advisers counselors in administration.
- vi) Respect religious leaders and consult them whenever necessary.
- vii) Accept corrections when they make mistakes.
- viii) To trust in God.
- ix) To obey God's commandments.
- x) To be brave and courageous.

6 x 1 = 6 marks

4. a) **Six ways in which prophets messages were written in the Old Testament. (6 marks)**

- i) They were not written at ones but they were collected over time/organized to different subjects.
- ii) They were written in different styles e.g. narratives, letters, prayer, sayings.
- iii) Some were written by prophets themselves following Gods commands.
- iv) Some prophets dictated their messages to their disciples/scribes e.g. Jeremiah.
- v) Some messages were preserved by their disciples who passed them over to other generations.
- vi) The scribes reorganized the prophets teachings according to subject matter.
- vii) Some were preserved and passed on by their follower through oral traditions.

b) **Identify seven events that would take place during the day of the Lord according to prophet Amos. (7 marks)**

- i) Eclipses would occur
- ii) Darkness all over the land.
- iii) Earthquake

- iv) Weeping and mourning
- v) Judgment upon the people.
- vi) Sufferings/tribulations.
- vii) Wearing sack clothes/shaving hair
- viii) Famine of God's word.
- ix) Death/loss of property.
- x) People would be taken by surprise.

7 x 1 = 7 marks

c) Seven social evils prophet Amos would condemn today if he lived in our society. (7 marks)

- i) Bribery/corruption
- ii) Exploitation of the poor by the rich/under payment of worker/grabbing of public land/excessive taxation/over charging on certain goods.
- iii) Cheating in business/overcharging of certain good/selling expired goods/use false weighing scales.
- iv) Charging high interest rates.
- v) Drunkard ness/drug abuse/alcoholism
- vi) Sexual immoralities/homosexuality/prostitution/adultery
- vii) Tribalism/discrimination/favourism
- viii) Violence/murder/Terrorism.

5. a) Describe Jeremiah's teachings on judgment and punishment. (8 marks)

- i) People of Israel did not believe that God would punish and destroy Jerusalem and the Temple.
- ii) God would bring disasters on the city.
- iii) People would be exiled in Babylon.
- iv) Jerusalem would be punished for sins such as murder, idolatry and human sacrifice
- v) Priest;/false prophets would suffer God's punishment for preaching falsehood.
- vi) The graves of the kings/priest/prophets of Judah would be opened up and their bones would be exposed to the sun like rubbish.
- vii) Lack of peace/terror/sound of quakes would be a sign of impending punishment
- viii) King Zedekiah would be punished for leading his people a stray.
- ix) would extend Judah's punishment to other nations since they did not recognize him/obey him.
- x) There would be droughts/famines.

b) Why did Nehemiah find it difficult to rebuild the walls of Jerusalem? (7 marks)

- i) The rebels of Tekoa village refused to co-operate.
- ii) He was threaten with death by Sanaballat and Tobia
- iii) His enemies ridiculed the work in progress demoralizing the workers.
- iv) There were constant threatens to the workers by the enemies.
- v) There were false accusation from the enemies.
- vi) A trap was laid to derail his mission.
- vii) False prophets tried to discourage him.
- viii) People were instilled with fear of attack from all directions.

c) The role of Christians in the restoration of true worship today. (5 marks)

- i) Being good role models by practicing true worship themselves.
- ii) Preaching/teaching on true worship to fellow Christians.
- iii) Condemning hypocritical/false worship among Christians.

- iv) Organizing seminars to educate people on what true worship is all about.
- v) Condemning acts from Christians that do not reflect true worship.
- vi) Reaching out to the needs of less fortunate in the society.
- vii) Encouraging people to listen to church leaders on teachings on true worship.

5 x 1 = 5 marks

6. a) Six moral standards expected from initiates in African Traditional Society. (6 marks)

- i) Persevere pain/hardship
- ii) Observe respect towards elders/seniors.
- iii) Learn to co-operate with others/socialize/work together/sharing.
- iv) Take up responsibilities/duties.
- v) Learn secrets of the society/customs/practices
- vi) Maintain virginity.
- vii) Learn sexual matters.
- Viii) Be brave/courageous

6 x 1 = 6 marks

b) Eight roles of elders in the African Traditional communities. (8 marks)

- i) Supervised/participated in marriage negotiations.
- ii) Supervised division of property after the death of a family head.
- iii) Pass on customs of the community to the next generation.
- iv) Made major decisions affecting family/community.
- v) Settle disputes/conflicts.
- vi) Defined punishment for offenders.
- vii) Taught the youth moral values.
- viii) Ensure law and order was maintained.
- ix) Fixed dates for rites of passage.
- x) Conducted purification ceremonies.
- xi) Blessed members of the community.
- xii) Offered sacrifices on behalf of the people.

8 x 1 = 8 marks

c) Factors have undermined the role of traditional African specialist today? (6 marks)

- i) Modern science and technology e.g. introduction of hospitals.
- ii) Introduction of foreign religions e.g. Christianity and islam.
- iii) Introduction of formal education/school.
- iv) Influence of western world/western culture.
- v) Influence from mass media.
- vi) Migration/urbanization.
- vii) Modern states of governors.
- viii) Inter marriages
- ix) Materialism/individualism
- x) Decline in traditional moral values/permisiveness in the society.

6 x 1 = 6 marks

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MARKING SCHEME

1a) With the reference to the incident when Jesus was dedicated to God at the age eight days .Outline what Simeon and Ann revealed about his life.

- Jesus would save people
- He would bring glory to Israel.
- He would be light to the gentiles.
- He would be universal saviour.
- He would bring judgment to the Israel
- Many people would oppose his work.
- He would reveal secret thoughts of people.
- -He would be the source of redemption for Jerusalem .

(7x1)=(7mrks)

b) Describe the annunciation of the birth of the John the Baptist.

- Angel Gabriel appeared to Zachariah in the temple. He stood at the right side of the alter
- Zachariah was filled with fear when he saw the Angel – angel told him not to be afraid his prayers had been heard.
- The Angel said his wife Elizabeth would bear a son who would be called John .Angel talked of the qualities this son would have
- Zachariah doubted the message saying him and Elizabeth were advanced in age
- Angel revealed his identity as Gabriel who had been sent by God .
- The angel made him dumb till the baby was born .

6x1=(6mrks)

c) What lessons do Christians learn about family relationship from the incident when Jesus went to celebrate Passover festival at age 12(7mrks)

- Children should obey their parent .
- Parent should teach their children about God.
- Parent should allow their children to mix with others.
- Parent should be concerned about their children.
- Family ties should not be broken /live in unity .
- God's work should be given priority in a family .
- There should be open communication among family members.

2a) Relate the incident when Jesus was baptized in River Jordan by John the baptist

- John the Baptist baptized all the people
- Jesus was also baptized .

- Jesus was praying.
- The heavens opened .
- The holy Spirit descended upon Jesus .
- A voice came from heaven.
- Jesus was described as beloved son of God whom God was pleased with.

b) Describe the call of Levi by Jesus in Luke 5;27-30(8mrks)

- Jesus saw a tax collector /Levi sitting in his tax office .
- Jesus told the tax collector to follow him.
- Levi made a great feast for Jesus in his house .
- Many tax collectors came to the feast
- The Pharisees /scribes complained that Jesus and his disciples were eating with collectors /sinners.
- Jesus answered that those who are well do not need a physician but those who are sick .
- He told them he did not come to call the righteous but the sinners back to repentance.

c) Identify lessons Christian can learn from the call of first disciples (6mrks)

- God still call people to serve him in various capacities
- God can choose anybody to serve him regardless of their status in society.
- Those called by God are expected to be humble.
- Those who are called should repent their sins.
- God can intervene in people's lives through miracles.
- Christian should work together as a team.
- There is a hope for those who follow Jesus.
- God reveals himself to people in everyday activities.

6x1=6mrks)

3a) Explain the parable of the widow and unjust judge (8mrks)

- There was a judge who neither feared God nor regarded man
- There was a widow who kept coming to the judge to settle a case between her and her enemy /adversaries
- The judge at first refused to grant the request of the widow.
- The widow did not give up /persisted on her request.
- The judge was afraid of getting worn out by the widow's insistence .
- The judge finally accepted to grant the widow her request.
- Jesus said that God would grant the request of those who pray to him persistently.
- Jesus said that God responds to those who pray to him in faith speedily .

b)How did the resurrected Christ revealed himself to his followers (7mrks)

- He appeared to his disciples in a room where Thomas was not there .
- He appeared to the women in a garden .
- He showed to Simon Peter and others 1k 24;34
- He appeared to eleven disciples when Thomas was with them .

- He appeared to Mary Magdalene .
- He revealed himself to Thomas when he felt the scars.
- He shared a meal with disciples .
- He appeared to disciples on their way to Emmaus

7x1=(7mrks)

c) Give reasons why Christians should have faith in God (5mrks)

- God fulfills the promises he makes to human being.
- Faith is requirement for all Christians.
- Those who pray in faith receive their request.
- Christians are dependent on God for things.
- Faith is a sign of commitment to God .
- It is through faith, in God that Christian can perform miracles /great things .
- Christians who have faith in God can be saved /healed .
- Faith in God helps Christians to overcome temptation /face challenges /persecution

4a) Describe Jesus teachings on the role of the Holy Spirit (7mrks)

- Holy spirit is a counselor
- Holy spirit comfort disciples.
- Holy spirit teaches the people concerning God .
- He guides Christians in all their understanding.
- Enhances Christians to worship God in truth.
- He gives Christians strength and courage to witness for God.
- He empowers Christian to preach the gospel.
- He reveals the glory of Jesus death.
- He shows that Jesus Christ is the son of God.

b) Explain four teachings of St Paul about the body of Christ (1st cor 12;12-27) (8mrks)

- Christians are members of one body of Christ .
- By one spirit all Christians are baptized into one body.
- The body is composed of many parts so are the Christians.
- All parts of the body must operate in harmony or unity because they are interdependent so should Christians.
- Each member of the body is important.
- Members of the body /church must care for one another.
- When one member suffers all members suffer the same.
- All gifts of the Holy Spirit are given by Christ for the edification of the body of Christ.

c) Identify the causes of disunity in the church of Kenya today (5mrks)

- * Leadership wrangles make members break from the church.
- * Doctrinal differences between members.
- * The idea of freedom of worship
- * Different biblical interpretations.
- * Cultural differences
- * Age differences in church/generation gap.
- * The gap between the rich and the poor

- * Corruption
- * Greed and love for money
- * Tribalism/Nepotism
- * Arrogance and pride of some Christians.

5a) Describe Christian teaching on marriage.

- Ordained by God /blessed /gift from God
- Marriage was for procreation.
- Marriage was for companionship.
- It should be permanent.
- It should be between husband and wife.
- They should respect and love each other.
- Faithfulness should be upheld.
- It cannot be dissolved/divorce not allowed.
- Couples should not deny each other conjugal right.
- Husband is the head of the family .8x1=8mrks

b)Identify causes of prostitution in Kenya today (6mrks)

- When sexual demand is not met in a marriage relationship.
- Peer influence.
- Separation of couple due to employment or divorce.
- Pornographic literature &film.
- Lack of income to earn living.
- Unemployment
- Poverty

c) Give reasons why children should participate in church activities (7mrks)

- They are made in the image of God.
- To follow example of Jesus who went to the temple.
- To prepare them for future roles as leaders.
- To teach them religious beliefs.
- To lay the foundation for Christian values.
- Jesus blessed children and said kingdom belongs to them.
- To help them develop their talents.
- To give them time to socialize with others.
- To help them spend their time positively.

7x1=(7mrks)

6a) Describe how unfair distribution of wealth causes social disorder today (8mrks)

- It causes anger /hatred.
- Some people can steal /grab in order to be equal with others.
- It widens the gap between the rich and the poor.

- Regional /ethnic clashes occur due to unequal distribution of land.
- It can create discontent among people.
- It forms basis of oppression of the poor by the rich.
- It makes those who have despise those who have not.
- It can lead to violence /murder.
- It leads to sexual exploitation /immorality.
- It leads to strike, demonstration etc .
- It leads to strained relationship between government and the people.

8x1=8mrks)

b) Outline the steps the church is taking to reduce lawlessness in Kenya today.

- Church members obey the law of the state.
- Church educates people on civil right.
- It participates in law making process /constitution reforms.
- Condemns evil practices /preach against evil.
- Teaches members on responsible parenthood /citizenship /morality.
- Rehabilitate of law breakers..
- Pray for prisoners.
- Provide material /financial help for the needy.
- Pray for peace /love to people.
- Offer guidance and counseling services participate in national functions as a sign of unity.
- Paying taxes to the states.
- Initiate development project s/provide jobs.

c) Identify leisure activities common to Christianity and traditional African communities (5mrks)

- Signing /dancing
- Story telling /proverb /riddles
- Sport activities
- Visiting /travelling
- Retreats
- Gardening
- Education /training
- Craft eg weaving
- Taking siesta

